

## COURSE OUTLINE

PROGRAM: Early Childhood Education  
COURSE TITLE: CHILD GROWTH AND DEVELOPMENT  
SEMESTERS: One and Two  
INSTRUCTOR: JAYE HAMER

DATE: SEPT. 1981 &  
1982  
CODE(S): ED 103-3  
ED 104-3

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### Course Philosophy - Part One

This course is designed to build in the student a growing understanding and the development of a child from birth through to the preschool years. The application of this knowledge in this field will enable her to work more effectively with young children.

### Goals - Part Two

1. To provide the student with the theoretical knowledge of the principles of growth development of the preschool child.
2. To develop suitable methods of reviewing current research studies in the area.
3. To develop skills in assessing individual development and thus provide a basis for stimulating optimum development of the child through preschool settings.

### Terminal/Behavioural Objectives - Part Three

1. To have developed knowledge in theories of child growth and development.
2. To have developed an understanding of the processes of growth and development of the child.
3. To have developed an awareness of research studies and ability to review these for information and new ideas.
4. To have developed an understanding of the contribution of research to knowledge in the field of child development.
5. To have developed an understanding of the individual child and be able to apply it to the overall pattern of growth and development.
6. To have acquired skills in assessing individual development in the child.
7. To have developed knowledge in methods of stimulating optimum growth and development in the child.

### Assignments and Syllabus - Part Four - Semester I

- September 6 Introduction, Course Outline, etc.  
Chapter 1 - Issues and Theories in Child Development & Study Guide
- September 13 Chapter 2 - Prenatal Development and Study Guide

September 23	Observation
September 27	Review
September 30	Quiz
October 4	Chapter 3 - Birth and the Neonate and Study Guide
October 7	Observation
October 18	Chapter 4 - The Infant's Physical Development and Study Guide
November 1	Review
November 4	Quiz
November 8	Chapter 5 - The Infant's Intellectual Development and Study Guide
November 18	Observation
November 22	Chapter 6 - The Infant's Personality Development and Study Guide
November 25	Observation
November 29	Chapter 7 - Preschool Physical Development and Study Guide
December 2	Observation
December 13	Chapter 8 and Study Guide
December 20	Review

Each student will present a seminar. Topic, format and scheduling to be discussed with instructor.

#### Assignments and Syllabus - Part Four - Semester II

January 4	Welcome Back!! - Review of Semester
January 6	Final Exam
January 18	Chapter 9 - Preschool Personality Development and Study Guide
February 3	Review
February 7	Quiz
February 10	Chapter 10 - The Schoolchild's Physical Development and Study Guide
February 14	Observation
February 21	Chapter 11 - The Schoolchild's Intellectual Development and Study Guide

March 3	Review
March 7	Quiz
March 10	Chapter 12 - The Schoolchild's Personality Development and Study Guide
March 21	Observation
April 7	Chapter 13 - Adolescent Physical and Intellectual Development and Study Guide
April 18	Observation
April 25	Chapter 14 - Adolescent Personality Development and Study Guide
May 9 & 12	Review
May 16	Final Exam

#### Evaluation

Quiz #1	5%
Quiz #2	13%
Observations	32% (8% each)
Seminar	25%
Final Exam	25%

\*NOTE: 2nd Semester students will do only 2 observations but you will be required to submit a research paper - details to follow at the start of 2nd semester.

#### Text:

1. A Child's World, D. Papalia and S. Wendkos Olds, McGraw-Hill, 1979, 2nd Ed.
2. Study Guide for A Child's World, D. Papalia and S. Wendkos Olds, McGraw-Hill 1979, 2nd Edition.

